

# April 29

## ISSUE 7



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# Letter from the Principal



*Mr. Stuart Bryan*

## Visit from UNRWA

It was a great pleasure and honour for the Principal to welcome Mr. Roger Davies, Director of UNRWA Operations in Jordan, to ABS yesterday. The Principal gave Mr. Davies a full tour of all sections of the ABS and discussed a number of areas of potential co-operation between ABS and UNRWA, in order to offer support to UNRWA schools in Jordan and the students that they serve.



## Visit from Bath

The Principal, Vice Principal (Secondary) and Vice Principal (Primary) were delighted to welcome to the school Professor Jeremy Bradshaw, Pro-Vice-Chancellor (International and Doctoral) and Professor Catherine Montgomery, Professor of Education from the University of Bath, UK. The distinguished guests were given a presentation on the school, which included highlighting the success of the University of Bath Department of Education Study Centre at ABS, amongst other areas for possible co-operation. The guests were then given a full tour of all sections of the school, including, of course, the



### **Confirmed Revised School Day**

I would like to thank all the parents who attended the Information Session on the revised School Day arrangements for 2018 - 2019. It was excellent to have the opportunity to explain these revised arrangements in detail and to get any feedback on the confirmed changes.

The full presentation from this meeting can be accessed by clicking [here](#) and, of course, further information will be sent out towards the end of this term and at the start of the new academic year.

### **University Placements and Offers for the Class of 2018**

I am delighted to share with you our Grade 12 university placements and offers to date.

In the UK, the students have offers from 17 out of the 24 members of the "Russell Group", which comprises the absolute best research based institutions in the UK. Indeed, our students have collectively received over 100 offers from these prestigious institutions, including from University College London, Durham, Bristol, the University of Edinburgh and King's College London to name just a few. In addition, we have 10 offers from the University of Bath, further developing this important relationship, and three offers from the University of St. Andrews. We also had no fewer than 10 students who were invited for interview for medicine.

We received, as usual, very strong placements from the United States, with placements being given from 'Ivy League' institutions, such as the University of Pennsylvania and Columbia University. We also received many strong placements from "highly selective universities", such as Massachusetts Institute of

Technology, UC Berkeley, Georgetown, Northwestern, Tufts, Emory, Georgia Institute of Technology, Michigan-Ann Arbor, UCLA, New York University, Babson College, Purdue, Boston College and Virginia Polytechnic and State University amongst others.

We are also absolutely delighted with our offers from Canada this year, with all the most competitive institutions offering placements to our students, including the University of Toronto, Queens University, Ryerson, Trent, Concordia, Waterloo and the University of British Columbia. Our class of 2018 received no fewer than 22 prestigious offers of placement at McGill University.

Finally, five students received one hundred percent scholarships covering full tuition and board and lodging, including the prestigious Lester B Pearson scholarship from the University of Toronto, which is only given to 6 international students per annum, with many other students receiving substantial partial scholarships to the US and Canada.

Congratulations to all the students, their parents, their teachers and counsellors, who have supported them so effectively with these tremendous offers and placements.

Please click [here](#) to see a full list of ABS university placements and offers for the Class of 2018.

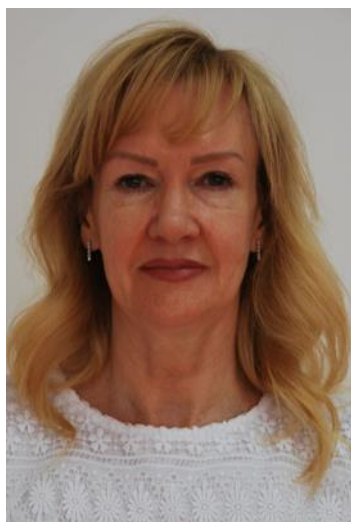
With best wishes,

*Stuart Bryan*

*Principal*

# Message from Head of IB College

IB College



*Ms Cathy Souob*

This time of year is always an extremely busy one for the IB College and this year has been no exception.

Grade 12 students finished their mocks and were joined by their parents to celebrate the last day of school with a zaffeh which led them down the spine for the final time, ending with dabbkeh and Kunafeh on the Sports field. As they revise for their externals which will start very soon, we encourage our soon to be graduates to maintain focus and work hard to realise their full potential. We wish them all the best of luck.

Special tributes go to the grade 12 Visual Arts students who thrilled us with their talent and creativity during their exhibition and the culmination of their IB course. We look forward to seeing examples of their work adorning the walls of the IB College very soon.

Two informative wellbeing assemblies were held for grade 11 students with the aim of helping them focus on the next stage of their IB journey. The first tackled many important issues such as the calculation of students' predicated grades and the importance of contacting university counsellors and researching the universities of interest as well as attending university fairs. The Extended Essay coordinator gave the students an idea of where they stand in terms of Extended Essay proposals. This was followed by a presentation on resources available in the IB College Media Centre for research, the importance of evaluating resources before using them and most importantly referencing them as the students go through the research process.

The second wellbeing session was all about study skills and work habits that will help the students in the coming few months. Issues such as the importance of sleep, ways to improve memory when revising and healthy eating are all important when it comes to managing a heavy work load.

The DP coordinator also stressed that this time is important to look for internships and summer courses to help enrich the students' university applications.



## Grade 12 Visual Arts Exhibition

On 2 April, thirteen Grade 12 IB DP Visual Arts students presented their creative Art pieces which reflects two years of work. Their work was of extremely high quality and reflected skill and dedication. Their conceptual intentions were clearly evident in both the art work presented and through the comprehensive interpretations made to the audience. As part of the requirements of the programme, students were required to interact with the local community and art scene, this led their exhibition to be a gathering of both locally and globally recognised artists who expressed their admiration towards the quality of the work presented.



### This year's artists were

Cayden Zayne Majdi Abu-Arja  
Jumana Safwan Al Bataineh  
Noor Wael Al-Qadi  
Yasamin Yousif Bakki  
Iman George Khayyat  
Zein Amer Sandouka  
Jude Jamil Stephan

Zane Akram Abu-Hamdan  
Samia Raed Al-Faouri  
Hashem Hussein Al-Souob  
Laila Mazen Kawar  
Nour Salameh Nematt  
Nour Ibrahim Shami







# Message from Head of MYS

Middle Years School



*Ms Sarah Byham*

## Grade 10 Personal Project Exhibition

Grade 10 celebrated their remarkable work at the 2018 Personal Project Exhibition on Tuesday, April 17th.

The Exhibition is the culmination of nearly a year's worth of work, where students chose a topic of interest, planned, researched, took risks and created a final product, with the help and support of their very dedicated supervisors.

Well done Grade 10!



# MYS News

## **A very special guest at ABS: Jana Jihad Tamimi**

Emotions ran high yesterday as ABS students engaged in a dialogue with the youngest Palestinian journalist in the world. Her exchange with them covered topics such as daily life for a child living under occupation. Our students learnt about her daily struggles just to get to school which made them appreciate the opportunities they have.

The encounter enabled them to practice true empathy as the passion in her voice resonated in their hearts. Students realized that we can live so close yet be so far and we can be so similar yet so different. In Jenna's words " we can work together to make this world more beautiful and more peaceful "

In the words of our students "After this meeting, I will never underestimate the power of a child to bring about change to make this world a better place".

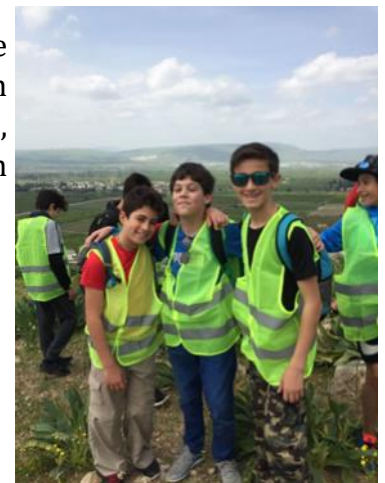
A truly significant encounter with an inspirational child who eloquently conveyed a universal message.



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## **Grade 7 Expedition**

Last month, Grade 7 had their expedition to Ajloun on the 15th and the 22nd of April where they camped in Sharhabeel Bin Hasna. The main purpose of the expedition was to stress the values of Arab Heritage, responsibility and team work which are the essence of our Al Tarbiyeh acronym. They had a wonderful and successful experience.



# MYS News



## Global Contexts Day

Grades 6 to 9 students at ABS took part in a Global Contexts Day. Global Contexts are an integral aspect of the International Baccalaureate Middle Years Programme. Students participated in various activities and looked at different global issues in order to make a change. During the day, as part of Service as Action at ABS, Grade 10 students held a very successful Anti-Bullying Awareness Campaign.

The students took action after a thorough investigation, then prepared engaging activities with the school community that ranged from teaching Grade 3 students, to designing a wall banner reflecting the cause. Students then prepared a documentary that demonstrated the whole event. We are very proud of the work and leadership that every ABS student showed.

Video:

<https://www.youtube.com/watch?v=R0wGGploJD8&feature=youtu.be>



# MYS News

## Spelling Bee

This year's Spelling Bee showcased the spelling skills of some of our Grades 6, 7 and 8 students. The purpose of this event is to help students improve their spelling, increase their vocabulary, develop correct English usage that will help them for the rest of their lives, and allow them to engage in a healthy competition.

We are very proud to have had so many willing contestants in our school. We would like to congratulate our first place winner, Zain Akel (Grade 6), our second place winner, Hashem Al- Hmoud (Grade 6) and our third place winner, Simon Nemeh (Grade 6).



## Students' Reflections:

### Zain Akel

When I first signed up for the Spelling Bee, I was tremendously nervous because I was worried that I would make a huge fool of myself. But my teacher, Miss May, and my whole class encouraged me by telling me I could do anything I put my mind to and they kept cheering me on; so I decided to join the Spelling Bee. I began practicing the words but then found out that I was studying the wrong list. I freaked out; but then my friend Maya helped me study the correct list.

When I got on stage, I was excited, but at the same time I was hoping my turn would never come. I got the first word and spelled it correctly. I was super relieved and happy. I kept getting the words right, and on the last word, I got very scared that I would get it wrong. It was a nerve-wracking experience. I didn't practice the last word because it happened to be one of the words I did not study. But I got it right because my teacher Miss May told me to break down longer words into shorter words. For example, for the word "continent" you would say con-ti-ment. When I won, I was very surprised! I learned that sometimes you must be a risk-taker even if it's a small thing like a school Spelling Bee.

# MYS News

## Hashem Al Hmoud

In the 2018 English Spelling Bee, I was able to achieve 2<sup>nd</sup> place. Before it started, I was nervous and didn't want to participate. I had butterflies in my stomach but when I got on stage, I felt better. After I spelled the first word, I felt relieved. I was very happy and proud of myself for achieving this high rank, but I would have liked it better if I got first. However, the Spelling Bee will help me take other risks in the future, knowing that I did what many students weren't capable of doing. At the end, I felt really good about myself and was congratulated by many students.

## Simon NemeH

When I first heard about the Spelling Bee, I put my name on the list right away. A few weeks passed and I was thinking of erasing my name from the board, but I didn't. I didn't because of my mum and my English teacher, Miss Iman, as they told me that I could do this. But the day before the Spelling Bee, my mum read the third level words and she said, "have fun tomorrow!" I was very confused at first, but maybe she meant that I might not make it to the third round! The next day, I WAS VERY NERVOUS! But I then realized, there was nothing to worry about, as it wasn't a graded assessment! In the end, I got 3<sup>rd</sup> place ... I don't know how, but it happened... I won!

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## The Hispanic Food Day

On 19 April, the Department of Modern Languages/Spanish Language section, hosted the Hispanic Food Day under the supervision of Ms May Madadha Al Dabbas. The students had previously conducted a research into the different Spanish speaking countries' iconic dishes and displayed their findings on colourful posters around the cafeteria.

Ms May and Chef Wael prepared the most appropriate menu, namely, nachos and fajitas from Mexico, gazpacho, paella, plus churros con chocolate and piña colada for dessert. The cafeteria was abuzz with the Gipsy Kings music and a long line of excited students waiting patiently to get their menu. The colourful paper flowers prepared by the Spanish department also added an extra Hispanic touch to the cafeteria. All in all, it was a day filled with great food and excitement that will be cherished by all!  
Till next one!

Muchas Gracias!



# MYS News

## Media Centre

### Book Club

Book Club members met last week where they discussed the book “A bird with Four Wings”. The book focused on self-discipline and self-confidence.



### Earth Day

MYS students watched a Documentary movie about Earth Day on 30 March where they learned more information about this special day.



### Media Centre Chess Tournament

The final Media Centre chess tournament was concluded with Abbas Abu Hassan winning first place. The tournament was managed by the student, Maen Tell.

Congratulation and well done!



### Book Club for Language Acquisition Groups

The Language Acquisition group met and discussed a book titled “Family Meeting”. They discussed the importance of visual and sensory communication with family members.



# MYS News

## Arabic Department

### Grade 9

In line with our belief in the AL TARBIYEH elements of Youth Empowerment and Lifelong Learning, Grades 9 and 10 students met with Dr Amani Mahmoud from the Middle East University who talked to them about effective self-management strategies to overcome fear of exams.



### Writing Competition at Jubilee School

Grades 9 and 10 students participated in the creative writing competition which was held at the School. Our students were able to achieve the below results:

#### In the Arabic language:

- Faisal Sheimat won first place in short story writing
- Zeid Freihat won second place in essay writing
- Yasmine Qushair won third place in playwriting

#### English Language:

- Michael Sorouji won first place in both short story and essay writing

Congratulations and well done!



# MYS News

## Arabic Department

### Karama Day Celebration



### The Holy Quran Competition

Grade 8 student; Aoun Tell participated in the Holy Quran Competition, which was held at the Modern Montessori School on 15 March 2018 winning the third place.



### The Holy Quran and Arabic Writing Club

The Holy Quran club was established on 28 February 2018 under the supervision and instruction of Mr Ahmad Al Najji. Students meet every Wednesday from 8 – 8:45 am. Students are expected to learn about Tajweed Rules and implement them when reading Ayat from the Holy Quran.

In addition, a special club for Arabic Writing was established on 27 February 2018 under the instruction of Mr Ahmad to improve students' Arabic writing skills and font.





# Message from Head of PS

## Primary School



Dear Primary Parents,

The last few weeks have been very busy for all our Primary School students. Our Grade 5 Students are now fully engaged in the PYP Exhibition. Mentors and students have been involved in planning research and enriching the process through a variety of trips.

This year's Grade 5 Drama production celebrated 25 years of productions at Amman BaccaLaureate School. The best drama sketches over the years were celebrated and highlighted wonderful performances and acting talent.

*Mr Fiyaz Ahmed*

### Grade 5

On Tuesday 3 and Wednesday 4 April, the Primary School celebrated the Silver Jubilee of Theatre performances led by the artist and creative teacher Mr Saad Abbas. He has worked hard over the past 25 years to reflect local, national, humanitarian and children's issues.

Grade 5 students demonstrated their talents and creativity through re-acting scenes from school plays that have been performed at the school's theatre during the period 1993-2017. Parents who attended the performance were very proud of their children who also demonstrated various IB Learner profile attributes on the stage.



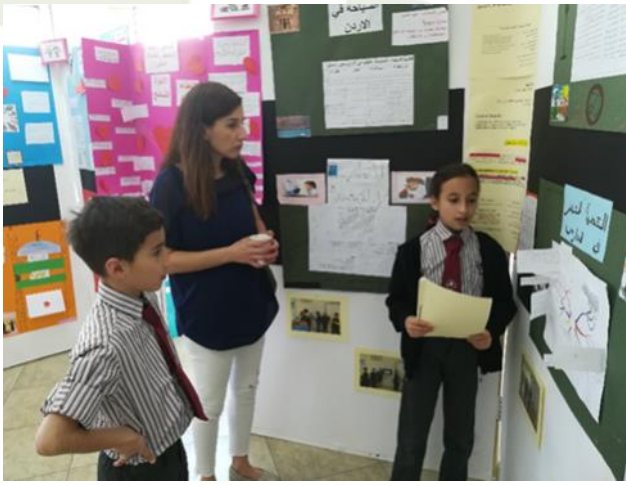


## Sawsanah & CAS Activities



# Student Led Conference (SLC)





## KG Sports Day

The spirit of friendly competition came alive during the KG Family Sports Day. Students and parents participated in a wide range of sports events, cheered on their teammates and learnt valuable lessons in sportsmanship.



## Grade 1 Sports Day

Grade 1 learners enjoyed their Sports Day. They participated in different PE games and they demonstrated the attitudes of cooperation and enthusiasm. They proved themselves as skillful communicators and were open minded while they competed in the various games.





## Grade 2 Sports Day

Sports Day was a day of fun, good sportsmanship and showing off our amazing skills! Whether we were soaking a sponge, balancing on a beam or slipping and sliding, our young learners gave their best effort.



## Grade 1

The Grade 1 learners have been busy researching, planning and creating as part of their Unit 5 class presentations. The central idea of “Shelters can be influenced by different conditions” has led the learners in their inquiry into exploring shelters around the world, and how these conditions affect the way shelters are designed and built. Their unit will culminate in their class presentations where they will invite their parents to school to see what they have learnt.



## Grade 2

In class, our eager young researchers have been learning about animal groups and life cycles. They designed posters to share what they learned as well as completing life cycles for a variety of animals; including the sea turtle, kangaroo and ladybird.



## Grade 3

Grade 3 learners visited the Design Technology (DT) department at ABS. The newly renovated department gave our learners a whole new perspective on design. The staff greeted our learners with open arms! DT staff created different artifacts in front of Grade 3 learners and they explained past and present ways they can design artifacts.







Grade 10 ABS learners visited Grade 3 classrooms as part of their Collapsed Day. They raised awareness on bullying and created posters together that were displayed around the Primary School.



## Grade 4 Guest Speaker

In our Unit “Sharing the planet” we were glad to have Mr. Samer Joudeh as our guest speaker, who enriched our unit with his valuable experience about renewable and non-renewable energy. He shared with us his project of renewable energy which made us proud of our country. It was a great experience.



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## Science in the Primary School

Grade 3 learners are excitedly learning about electricity. First they learned about being safe while using electricity. Learners continued learning and analysed electrical circuits using hands on experiments in the science lab.





## Earth Day

Over the course of the past 6 months, the Primary Student Voice has been encouraging learners to help preserve Mother Earth by reducing, reusing and recycling. In celebration of Earth Day, the Student Council shared before the Primary School how their efforts have contributed to this cause. In collaboration with Green Wheelz and BE, the Primary School collected approximately 450 kg worth of bottle caps and 2 tons worth of paper. They also took the opportunity to thank the Green Team members for their dedication to helping our school environment. To honour this day, the Student Voice planted 7 flower bushes on behalf of the Primary School.

Happy Earth Day!



## Important dates

KG2C Unit Presentation	Monday April 30 <sup>th</sup> 2018	11:00 - 11:45
KG2D Unit Presentation	Monday April 30 <sup>th</sup> 2018	12:15 - 13:00
Grade 1A + 1C Unit Presentation	Wednesday May 2 <sup>nd</sup> 2018	13:00 - 14:00
Grade 1B + 1D Unit Presentation	Thursday May 3 <sup>rd</sup> 2018	13:00 - 14:00
Grade 2C Unit Presentation	Sunday 6 <sup>th</sup> May 2018	13:00 - 14:00
Grade 2B Unit Presentation	Monday 7 <sup>th</sup> May 2018	13:00 - 14:00
Grade 2D Unit Presentation	Wednesday 9 <sup>th</sup> May 2018	13:00 - 14:00
Grade 2A Unit Presentation	Thursday 10 <sup>th</sup> May 2018	13:00 - 14:00
Independence Day Celebration / KG	Thursday 10 <sup>th</sup> May 2018	Whole Day
Grade 5 PYP Exhibition	Sunday 13 <sup>th</sup> May 2018	17:30 - 19:00
Grade 5 Completion Ceremony	Tuesday 5 <sup>th</sup> June 2018	17:30 - 19:00

## Performing Arts

*Miss Jane-Ann Heffernan: Head of IB Theatre and Director of Theatre Performances*

### **Monologue performances Stanislavski project.**

Ghassan Daoud and Salma Malhas, talented grade 11 Theatre students, spent a very creative day in the IB college on Thursday last week. After spending two weeks of close play reading, researching their characters and creating back stories and diaries they came in at 7.30 am and transformed themselves with make-up and costumes. They introduced their characters to the students and teachers in the drama room and remained in role throughout the day. At first break they were 'hot-seated' on stage, a group of students asked them a barrage of questions while they remained in role under the spot light. At second break the IB college was treated to their monologues. Ghassan played a German student suffering in a harsh violent village school and Salma played the part of a Senator's daughter forced into an unhappy marriage.

Grade 11 Theatre and Grade 11 Literature and Performance are currently writing and devising their own plays about the refugee crisis and political correctness. These scenarios are part of their internal assessment projects.



# Summer 2018 School

Amman Bacculaureate School

24th June - 2nd August 2018  
6-Week Programme

## Summer 2018 School

Amman Bacculaureate School

24th June - 2nd August 2018  
6-Week Programme

### Basketball Programme

(For 6-14 year olds)

- ◆ 2 hours per day basketball
- ◆ 2 hours per week recreational activities
- ◆ 3 trips per week (inclusive)
- ◆ FIBA certified coaches



### Educational Programme

(For 6-12 year olds)

- ◆ 1 hour per day Arabic class
- ◆ 6 hours per week sports activities
- ◆ 3 trips per week (inclusive)



### Recreational Programme

(For 4-12 year olds)

- ◆ 10 hours per week sports activities
- ◆ 4 hours per week recreational activities
- ◆ 2-3 trips per week (inclusive)



### Creativity Programme

(For 4-12 year olds)

- ◆ 10 hours per week arts activities (handcrafts, dancing, music, painting)
- ◆ 4-6 hours per week recreational activities
- ◆ 2-3 trips per week (inclusive)



### Football Programme

(For 6-12 year olds)

- ◆ 2 hours daily football
- ◆ 2 hours a week football theory
- ◆ 2 hours per week recreational activities
- ◆ 3 trips per week (inclusive)
- ◆ FIFA certified coaches



Registration hours: Sunday–Thursday from 8am–3pm

Children can be registered for:

- ◆ 2 weeks: JD 200
- ◆ 3 weeks: JD 280
- ◆ 4 weeks: JD 350
- ◆ 5 weeks: JD 420
- ◆ 6 weeks: JD 490

- ◆ Five days a week, Sunday – Thursday from 9:00am-2:00pm

- ◆ 1 Supervisor for every 6 Students

Get **10%** discount for early booking before 31<sup>st</sup> May or **10%** discount for siblings.

- ◆ Transportation (Optional): JD 25 per week
- ◆ Lunch (Optional): JD 10 per week
- ◆ The deadline for registration is 15<sup>th</sup> June 2018

**For more information**

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