



CIS International Accreditation Protocol Team Evaluation

Recommendations

September 2017

Domain A: Purpose and Direction

Domain A Standard 3 - The Leadership Team allow the school time to deepen its application of AL TARBIYEH within students' own learning, to nurture the combination of the school's local and cultural identity, with the fostering of global citizenship in its students.

Domain A Standard 6 - The school's Leadership Team consider the order with which to position its Guiding Statements to ensure consistency of emphasis and thereby bring further clarity to which aspects of the published range of Guiding Statements are most appropriate.

Domain B: Governance, Leadership and Ownership

None

Domain D: Teaching and Assessment for Learning: Primary School

Domain D Evaluative Comments [Major] - The Primary School Leadership Team ensure that the differentiated student activities recorded in Atlas Rubicon are implemented consistently in the classroom.

Domain D Standard 1 - The Primary School's Academic Leadership Team ensures the outcomes of differentiation-focused PD opportunities further promote students' learning and well-being.

Domain D Standard 5 - The Primary School teaching staff explore varied ways of differentiating the taught curriculum, leading to differentiated levels of students' engagement.

Domain D Standard 8 - The Director of IT communicates the mapping of standards to the Primary School Heads of Department for dissemination in the Primary School.

Domain D Standard 10 - Leaders of the Primary School consider further the use of time in order to maximise learning in two languages in conjunction with Units of Inquiry.

Domain D: Teaching and Assessment for Learning: Middle Years School

Domain A Standard 1 - Subject teaching staff continue to apply the learning from professional development opportunities to further differentiate and develop students' learning in the classroom.

Domain D Standard 2 [Major] - The Leadership Team explore ways to reduce the stress levels felt by some students, due to testing at certain points in the year. This will lead to improved well-being and thus improved learning outcomes.

Domain D Standard 3 - The Professional Development Committee look at a strategic way to plan internal professional development throughout the school, so that it is always data-driven and linked to students' learning.

Domain D Standard 4 - The Middle Years School team continue to investigate how information regarding individual student potential is utilised effectively so that instruction can be more specifically targeted and learning outcomes improve.

Domain D Standard 5 - The Middle Years School Academic Leaders continue to use data from the Learning and Teaching audits, to better support and target the professional development needed around differentiation for all students to access learning.

Domain D Standard 7 - The teaching staff continue to explicitly document learning outcomes showing links to the AL TARBIYEH to integrate cultural expectations and the global connections.

Domain D Standard 8 - The Middle Years School team, in collaboration with the ICT team, develop the mapping of the use of technology to enhance learning across the Middle Years Programme.

Domain D Standard 9 [Major] - Vice Principals and Assistant Principals of Academics to reflect on the use of data-tracking tools to continue to refine the reporting system with a view to finding ways to reduce students' well-being issues.

Domain D Standard 10 - The Middle Years School Leadership Team review the time allocated throughout the school to fulfil the necessary requirements of the MYP in order to have a larger impact on students' learning.

Domain D Standard 11 - The Additional Educational Needs Department considers how methodologies used in the support of gifted and talented students might be used to increase challenge for other students.

Domain D: Teaching and Assessment for Learning: IB College

Domain D Evaluative Comments - The IB College Leadership Team make the implementation of differentiation in all IB College classroom teaching a professional development priority, monitored by formal and informal observations.

Domain D Standard 1 [Major] - The IB College Leadership Team focus on developing differentiation to expand the instructional strategies to cater to varied learning styles and needs.

Domain D Standard 2 - The Additional Educational Needs Department work with teaching staff to establish professional training in the required skills of early identification of students with varied needs to promote intervention and support.

Domain D Standard 3 [Major] - The IB College Leadership Team review the manner and the frequency of lesson observations to ensure that differentiation of teaching and assessment strategies are evident in the classroom.

Domain D Standard 8 - The Leadership Team and teaching staff complete the mapping of technology, building on the detailed work on the standards, and also incorporating strategies for using media and technology to aid differentiated instruction.

Domain D Standard 10 [Major] - The IB College Leadership Team review the teaching hours to ensure a better alignment with the required hours of instruction.

Domain E: Students' Learning and Wellbeing

Domain E Standard 6 - The Professional Development Committee includes a first-aid training for all faculty and staff, to ensure there is appropriate coverage in all aspects of the school's activities, on and off campus.

Domain F: Staffing

Domain F Standard 2 - The Human Resources Department create documentation illustrating a cycle for repeating police checks and relevant background checks for all employees, auxiliary staff and volunteers, to ensure continued students' well-being. This could be combined with 'refresher' training on safeguarding.

Domain F Standard 3 [Major] - The Leadership Team strategically address the balance of PD opportunities to ensure the effective implementation of the IB framework.

Domain F Standard 3 - The Professional Development Committee take measures to ensure IB PD needs are met, further enhancing student learning in the school.

Domain G: Premises and Physical Accommodation

Domain G Standard 1 - The Board of Trustees carry out the planned renovations and building projects in order to ensure students' learning is not negatively impacted in the future.

Domain G Standard 3 - The Leadership Team continue with the planned evaluation of the school day timings in order to use bus transport more effectively, and thereby increase students' wellbeing.

Domain H: Community and Home Partnership

None.