



IB COMMENDATIONS

IB VISIT 24-26 SEPTEMBER 2017

Section A: Philosophy

(8)

Practice 1: All stakeholders for demonstrating an in-depth understanding of IB philosophy.

Practice 2: The Board of Trustees for their steadfast commitment to and enthusiastic support for the philosophy and vision of the IB.

Practice 3 (PYP): The school for the commitment to incorporating the Primary Years Programme as a curriculum framework in their school.

Practice 4: The school for ensuring that an understanding of the learner profile attributes and international-mindedness permeates all aspects of school life.

Practice 6: The school for fostering a consistent, open and transparent communication system across the entire school community based on understanding and respect.

Practice 7: The school for its clear focus on ensuring that students maintain pride in and knowledge of their Arabic language and heritage within an internationally minded curricular framework.

Practice 7b (PYP): The school for making provisions for students to learn another additional language as well as developing as a bilingual school

Practice 8: The school for effectively promoting and maintaining participation in the IB world community.

Section B: Organisation

(7)

B1 Leadership & Structure

Practice 1: The school for developing systems to keep the school's stakeholders, especially its Board of Trustees, apprised of the implementation and development of the programmes.

Practice 6a (MYP): The school for developing and implementing an organizational structure which allows for the fully supported implementation of the MYP.

B2 Resources & Support

Practice 2: The governing body for the provision of funds to develop teacher qualifications and individual professional development.

Practice 5 + 5a + 5b + 5c: The school for ensuring that its physical and virtual learning environments support the implementation of the programmes.

Practice 6: The Media Centre team for their active, knowledgeable and enthusiastic support for all elements of IB teaching and learning.

Practice 7: The school for providing a wealth of opportunities that enable the students to access and understand global issues closely linking with the IB mission and philosophy.

Practice 9 + 9a (MYP, DP, CP): The school for providing students with effective support and guidance throughout the MYP and DP, allowing them to make informed subject choice decisions for short and long-term life choices.

Section C: Curriculum (PYP)

(8)

Standard C1: Collaborative Planning

Practice 2: The school for implementing systems and schedules that allow teachers built in time to meet, plan, develop and reflect on the programme.

Practice 7: The school's dedication to ensure there is collaboration among the staff to support time given to reflect on and discuss student learning.

Practice 9: The school for fostering the philosophy and the ethos of the learner profile attributes within the school community.

Standard C2: Written Curriculum

Practice 1b: The school for beginning the process of review and implementation to ensure horizontal and vertical articulation of the programme of inquiry.

Practice 7a: The school for fostering tangible opportunities and experiences for students to inquiry into their culture, identity and belief systems of their host country within the programme.

Standard C3: Teaching and Learning

Practice 13: The school for placing importance on reflection being an integral part of feedback between teachers and students during the learning engagements.

Standard C4: Assessment

Practice 8: The school for encouraging students to be part of ongoing reflection on their work and for creating ways and means to self assess.

Practice 9: The school for ensuring the exhibition is part of the Primary Years Programme and that there are systems in place for students to demonstrate their understanding as inquiry learners.

Section C: Curriculum (MYP)**(12)***Standard C1: Collaborative Planning*

Practice 1 + 1a + 1b: The teachers for planning collaboratively to create a variety of interdisciplinary unit plans that strengthen cross-curricular skills and deepen disciplinary understanding.

Practice 7: The school for ensuring collaborative planning and reflection is informed by assessment of student work and learning.

Standard C2: Written Curriculum

Practice 1b: The school and the Approaches to Learning leader for the commitment to the importance of the delivery of approaches to learning skills.

Practice 5a: The school and the Service as Action leader for their dedication to the incorporation of service learning throughout all years of the programme in the written curriculum.

Practice 7: The teachers for developing MYP unit plans which include meaningful learning experiences that promote students' awareness of local, national and world issues.

Standard C3: Teaching and Learning

Practice 1a: The teachers and the Global Context leader for developing and implementing learning experiences using global contexts for inquiry based learning in all years of the programme.

Practice 2: The school for its continued engagement to stimulate students to become critical thinkers and inquirers.

Practice 4: The teachers and staff of the media centre for promoting the understanding of the importance of academic honesty practices.

Practice 7: The school for providing a bilingual education, and the staff for strongly supporting the diversity of student language needs.

Practice 12: The school for promoting meaningful student action in response to students' own needs and the needs of others.

Practice 14: The school for fostering a stimulating learning environment based upon mutual understanding and respect.

Standard C4: Assessment

Practice 3: The school for expanding its use of traditional assessment strategies and tools.

Section C: Curriculum (DP and CP)**(10)***Standard C1: Collaborative Planning*

Practice 1 + 1a + 1b: The school for developing systems that enable collaborative and interdisciplinary work involving all members of the CP and DP teams.

Standard C2: Written curriculum

Practice 1 + 1a + 1b + 1c + 1d: The school for offering a range of DP subjects that meets the needs of its students.

Practice 7: The school for enriching the student experience and enhancing their learning via a variety of media.

Practice 11: The school for embracing and promoting all attributes within the curriculum, teaching and wider aspects of school community.

Standard C3: Teaching and Learning

Practice 4: The school for its commitment to the values and importance of academic honesty.

Practice 11: The school and the Media Centre staff for their focus on the use of technology to enhance teaching and student learning.

Practice 13: The school for its effective promotion of reflection as an attribute which enhances learning and life skills.

Practice 14: The school for fostering a positive and encouraging atmosphere in which learning is based on understanding and respect.

Section C4: Assessment

Practice 7: The IB College for its thorough analysis of examination results each year.

Practice 9: The school for placing value and importance on the extended essay process within the DP.