



## **CIS International Accreditation Protocol Team Evaluation**

### **Commendations**

**September 2017**

#### **Domain A: Purpose and Direction**

A1 [Major] - The school, for its comprehensive, recent review and refinement, of the ABS Guiding Statements which have created a clear and unique set of values in AL TARBIYEH to guide the school in its future development and identity.

A2 - The school for making an authentic and successful attempt to incorporate the CIS Code of Ethics within the ABS Guiding Statements.

A4 [Major] - The Leadership Team for their provision of safeguarding training and policy development, that has clearly established the school as a place where a child's well-being is the first priority.

A4 - The school community for fostering a tangible sense of family and quality upbringing that defines the living, learning identity of the school.

A5 - The school's Leadership Team for promoting a thorough review of the Guiding Statements with all stakeholders to ensure an enduring sense of ownership of the purpose and direction of the school.

A6 - The school for successfully, and in a short space of time, adopting a succinct and user-friendly summary of its Guiding Statements.

A7 - The Domain A Self-Study Committee for identifying the teaching and learning of Arabic as a renewed focus to ensure an enduring impact of the local Home and Family language upon students' learning and identity.

A8 - The Admissions Department for its full alignment to the school's Guiding Statements, in particular AL TARBIYEH, thereby ensuring that at entry, a child is well-suited to the demands of the IB programme at ABS.

#### **Domain B: Governance, Leadership and Ownership**

B Evaluative Comments - The Board of Trustees and Leadership Team for their unwavering commitment to good governance which now allows them to redirect their strategic planning toward the Future Aspirations in the rubric for this Domain.

B1 - The Board of Trustees and Leadership Team for actively pursuing a highly functional and respectful relationship based on clearly-defined roles to support the sustainable development of the school.

B2 - The Board of Trustees for their continued and unwavering recognition of the Principal as the educational leader, thereby empowering his role.

B4 - The Board of Trustees for their unwavering commitment to the school's vision and mission to sustain the unique core values of the school.

B5 [Major] - The Board of Trustees and the Leadership Team for recognising the value in developing the AL TARBIYEH from the Guiding Statements, to create an effective tool to drive strategic planning and decision-making.

B6 [Major] - The Leadership Team for their effective and creative facilitation of the creation of AL TARBIYEH and the ABS Experience to embed locally-rooted inter-cultural competencies, and to champion global citizenship.

B7 [Major] - The Board of Trustees and the Principal for their commitment to a mutually-respecting and trusting working relationship thereby furthering a conducive learning climate at the school.

B8 - The Board of Trustees and Leadership Team for their oversight and thorough development of policies to bring further consistency and clarity to school operations.

#### **Domain D: Teaching and Assessment for Learning: Primary School**

D Evaluative Comments - The Primary School Leadership Team for the commitment to developing various learning opportunities for students that reflect local and global citizenship in two languages.

D2 - The Additional Education Needs Department for its continuous support of teaching staff and students, and for its dedication to teaching and to students' learning.

D4 - The Primary School Academic Leaders for creating a robust and systematic progress-tracking procedure, informed by professional development, and attended not only by teaching staff but also parents.

D6 [Major] - The Primary School Leadership Team for cultivating a comprehensive Assessment Policy that communicates the attainment of knowledge, understanding, skills and behaviours of students' learning.

D7 - The Primary School Leadership Team for its commitment to developing global citizenship and intercultural development in its students through authentic contexts.

D8 - The ABS Leadership Team for the financial support in the acquisition of media and information technology to provide better learning opportunities for students.

D12 [Major] - The Primary School Academic Leadership Team for the investment in Teaching Assistants for the support of language development in students.

D12 - The Primary School teaching staff and Teaching Assistants for collaborating to support the language learning needs of students.

### **Domain D: Teaching and Assessment for Learning: Middle Years School**

D1 [Major] - The Middle Years School Grade Level Leaders, Heads of Department and Curriculum Coordinators for utilising the data collected from the Learning and Teaching audits in all subject areas in order to improve students' learning outcomes.

D2 - The Leadership Team for reviewing and updating the Admissions Policy in 2016/17 which has led to improved students' learning as all students can access an appropriate curriculum.

D3 - The Deputy Head of the Middle Years School/Academics for the in-depth analysis on the Learning and Teaching audits, which add to improved student learning outcomes in all subject areas.

D9 [Major] - The Student Achievement team, for developing a system to collate and analyse the data to drive students' learning.

D12 - The MYS Media Centre staff for their support in a wide range of languages in order to help the school community better cater to the language development of students.

### **Domain D: Teaching and Assessment for Learning: IB College**

D Evaluative Comments [Major] - The IB College for embracing the school's Guiding Statements to engage students in their learning to promote a connection to their heritage while developing them as global citizens.

D6 [Major] - The IB College Team for helping students and parents understand the connection between assessment and learning.

D7 [Major] - The school's Leadership Team and IB College Team for developing students' intercultural learning and development as global citizens while reviving a sense of awareness and pride in their own Arab heritage.

D8 - The Director of Technology, IT Committee and IB College Leadership Team for the detailed and thorough collaborative review and development of technology standards to enrich students' learning.

### **Domain E: Students' Learning and Wellbeing**

Domain E [Major] - The school for ensuring a positive and proactive community that is highly committed to the well-being of the students.

Domain E Standard 1 [Major] - The ABS community for actively ensuring a high level of trust and well-being that is translated in the teaching and learning of the students.

Domain E Standard 2 [Major] - The school for developing a comprehensive Safeguarding Policy that has been translated into Arabic to serve the whole school community.

Domain E Standard 3 - The Well-being Leadership Team for their continued and unwavering recognition of the importance of the well-being of the whole child.

Domain E Standard 3 - The stakeholders for the successful implementation of the policies that ensure the wellness of students according to their needs.

Domain E Standard 4 - The Leadership Team for being proactive and using procedures and information from expert sources to go beyond regulatory requirements, thereby ensuring students' well-being.

Domain E Standard 7 - The Leadership Team for developing and implementing a comprehensive Trips Policy that minimises risk and maximises the safety of students.

Domain E Standard 8 - The Counselling Department and the Additional Educational Needs Department teams, for researching, identifying and implementing best practices to address the needs of students.

Domain E Standard 9 - The Leadership Team for ensuring smooth and appropriate transitions for the well-being of all students.

### **Domain F: Staffing**

Domain F Standard 1 - The Leadership Team for the clear value it places on the professional growth of the ABS support staff, demonstrating an inclusive and whole-school perspective in supporting students' learning and well-being.

Domain F Standard 4 - The school's Leadership Team and Human Resources Department for their work in effectively aligning the Recruitment Policy and process with the ABS Guiding Statements.

Domain F Standard 5 - The Leadership Team for its ongoing work in refining the Performance Management system to model best practice and ensuring an effective balance between accountability and staff ownership of the process.

Domain F Standard 7 [Major] - The Board of Trustees and Leadership Team for developing a benefits package which, when combined with a robust performance management system, has contributed to recruiting and retaining a high quality, stable staff, with consequent benefits for students' learning.

### **Domain G: Premises and Physical Accommodation**

Domain G Standard 1 - The Assistant Principal (Administration) and the Facilities Management Team for working to build the Design Technology Suite to better allow development of the curriculum and students' learning.

Domain G Standard 2 - The ICT Team for its timely and appropriate response to the comments about the internet, enabling the MYP e-assessment to be administered without incident, and leading to improved students' learning.

Domain G Standard 3 - The Leadership Team, Human Resources staff and the Athletics Director for their swift response to the need to develop a new policy for volunteers and enhancing the safety, and thus the well-being, of the school community.

### **Domain H: Community and Home Partnership**

Domain H Evaluative Comments - All staff involved for the provision of excellent service opportunities for its students and communication with the community as whole including parents.

Domain H Standard 1 [Major] - The ABS community for creating an outstanding “whole-school climate” and a highly positive learning community, which fully reflects the Guiding Statements.

Domain H Standard 1 - The teaching and support staff, for excellent communications with parents about the school’s educational aims, programmes and pedagogical approaches.

Domain H Standard 2 [Major] - The Leadership Team for offering various service and charity programmes promoting internationalism and global citizenship.

Domain H Standard 2 - The students for demonstrating outstanding leadership in all aspects of school life, in line with the Guiding Statements.