



CIS International Accreditation Protocol Team Evaluation September 2017

First-ever Worldwide CIS International Accreditation Team Evaluation:

Major Commendations and Recommendations

18 Major Commendations:

Domain A: Purpose and Direction

The school, for its comprehensive, recent review and refinement, of the ABS Guiding Statements which have created a clear and unique set of values in AL TARBIYEH to guide the school in its future development and identity.

The Leadership Team for their provision of safeguarding training and policy development that has clearly established the school as a place where a child's well-being is the first priority.

Domain B: Governance, Leadership & Ownership

The Board of Trustees and the Leadership Team for recognising the value in developing the AL TARBIYEH from the Guiding Statements, to create an effective tool to drive strategic planning and decision-making.

The Leadership Team for their effective and creative facilitation of the creation of AL TARBIYEH and the ABS Experience Model to embed locally-rooted inter-cultural competencies, and to champion global citizenship.

The Board of Trustees and the Principal for their commitment to a mutually-respecting and trusting working relationship thereby furthering a conducive learning climate at the school.

Domain D: Teaching and Assessment for Learning: Primary School

The Primary School Leadership Team for cultivating a comprehensive Assessment Policy that communicates the attainment of knowledge, understanding, skills and behaviour of students' learning.

The Primary School Academic Leadership Team for the investment in Teaching Assistants for the support of language development in students.

Domain D: Teaching and Assessment for Learning: Middle Years School

The Middle Years School Grade Level Leaders, Heads of Department and Curriculum Coordinators for utilising the data collected from the Learning and Teaching audits in all subject areas in order to improve students' learning outcomes.

The Student Achievement Team, for developing a system to collate and analyse the data to drive students' learning.

Domain D: Teaching and Assessment for Learning: IB College

The IB College for embracing the school's Guiding Statements to engage students in their learning to promote a connection to their heritage while developing them as global citizens.

The IB College Team for helping students and parents understand the connection between assessment and learning.

The school's Leadership Team and IB College Team for developing students' intercultural learning and development as global citizens while reviving a sense of awareness and pride in their own Arab heritage.

Domain E: Students' Learning and Wellbeing

The school for ensuring a positive and proactive community that is highly committed to the well-being of the students.

The ABS community for actively ensuring a high level of trust and well-being that is translated in the teaching and learning of the students.

The school for developing a comprehensive Safeguarding Policy that has been translated into Arabic to serve the whole school community.

Domain F: Staffing

The Board of Trustees and Leadership Team for developing a benefits package which, when combined with a robust performance management system, has contributed to recruiting and retaining a high quality, stable staff, with consequent benefits for students' learning.

Domain G: Premises and Physical Accommodation

No Major Commendations

Domain H: Community and Home Partnership

The ABS community for creating an outstanding "whole-school climate" and a highly positive learning community, which fully reflects the Guiding Statements.

The Leadership Team for offering various service and charity programmes promoting internationalism and global citizenship.

7 Major Recommendations:

Domain A: Purpose and Direction

No Major Recommendations

Domain B: Governance, Leadership & Ownership

No Major Recommendations

Domain D: Teaching and Assessment for Learning: Primary School

The Primary School Leadership Team ensure that the differentiated student activities recorded in Atlas Rubicon are implemented consistently in the classroom.

Domain D: Teaching and Assessment for Learning: Middle Years School

The Leadership Team explore ways to reduce the stress levels felt by some students, due to testing at certain points in the year. This will lead to improved well-being and thus improved learning outcomes.

The MYS Pedagogical Leadership Team to reflect on the use of data-tracking tools to continue to refine the reporting system with a view to finding ways to reduce students' well-being issues.

Domain D: Teaching and Assessment for Learning: IB College

The IB College Leadership Team focus on developing differentiation to expand the instructional strategies to cater to varied learning styles and needs.

The IB College Leadership Team review the manner and the frequency of lesson observations to ensure that differentiation of teaching and assessment strategies are evident in the classroom.

The IB College Leadership Team review the teaching hours to ensure a better alignment with the required hours of instruction.

Domain E: Students' Learning and Wellbeing

No Major Recommendations

Domain F: Staffing

The Leadership Team strategically address the balance of PD opportunities to ensure the effective implementation of the IB framework.

Domain G: Premises and Physical Accommodation

No Major Recommendations

Domain H: Community and Home Partnership

No Major Recommendations