



مدرسة البكالوريا - عمان
Amman Baccalaureate School

Scholarships, Bursaries and Awards at the Amman Baccalaureate School

(February 2010)

- Available to all parents, staff and Board Members



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SCHOLARSHIPS

Scholarships, Awards and Financial Assistance

Objective

The purpose of offering Scholarships (and Exhibitions) is to attract high quality entrants to the school and to retain students of exceptional quality who may be attracted by similar scholarships at other institutions.

The purpose of Bursaries or financial assistance is to provide support for existing families, who are experiencing financial difficulties and who otherwise would be unable to meet the full cost of the fees.

The purpose of Academic Awards or Endowment Fund Awards is to recognise academic excellence, accomplishments in other fields and or exceptional commitment to the school.

1) Scholarships and Exhibitions

A Scholarship or an Exhibition is a grant of money towards education, usually gained by means of competitive examination. Scholarships are highly prized although, generally, modest in value. Scholarships exist to recognise distinctive academic ability or special talent, for example, in art, drama, music, sports and technology. General scholarships can be offered to reward all-round talent and leadership. All Scholarships are won in open competition and are awarded solely on merit. Scholars are expected to provide the school with intellectual and cultural leadership. These scholarships are advertised for in April.

There are five types of Scholarships at ABS awarded to internal as well as external students:

- a) **Foundation Scholar** for a maximum of one exceptional student in grade 9. This scholarship may not be offered every year: 100% fee remission
- b) **OBS Scholarship** for a maximum of one grade 9 student each year: 50% fee remission
- c) **Scholarships** (four) for 25% fee remission each
- d) **Exhibitions** (five) for 15% fee remission each

Eligibility for all the above

- An average of not less than 90% in both the grade 7 end of year result and the grade 8 1st semester result (or equivalent for external students).
- An exceptional record in extra curriculum activities in the areas of Sports, Performing Arts or Visual Arts

- Leadership qualities
- An excellent command of Arabic and English languages both reading and writing, as well as IT Skills

Selection is based on written entrance exams in Mathematics, Arabic and English languages to be followed by interviews with the applicant.

e) Zeina Shaath Scholarship

The Zeina Shaath Scholarship, a privately funded award, is presented to a Grade 12 student for full fee remission. This award is given on an annual basis in May.

Eligibility

Applicants must:

- Apply towards the end of Grade 11, and before they are promoted to Grade 12.
- Have a sound academic record (of 33 points or above) based on their Grade 11 end of first semester transcript
- Have exhibited involvement with and proven great interest in, charity work during the previous two years at least
- Have shown seriousness and commitment to community service with a positive, dedicated attitude
- Have proven interest in contributing to promotion of international understanding – (within school life and outside)
- Have proven interest in drama and be involved in School plays
- Have a genuinely positive and loyal attitude to ABS: both to the school and to fellow-students
- Not be on any other scholarship scheme

All categories are equal in importance

2) Bursaries or Financial Assistance

A Bursary provides for financial assistance with fees, which is based on a means test and proof of financial need. Bursaries can be awarded in addition to a Scholarship or Exhibition. They are awarded for existing families who fall into financial need. The school requires applicants to complete an application form and attach a full disclosure of their financial situation that demonstrates that the family is no longer able to meet the fees without assistance. Although students are expected to have a strong record at the school, the main criterion that is stressed is financial need.

The Registrar manages the process whereby information on the academic standing and attitude of the student is gathered from Heads of School and financial information is gathered from the families. The decision then rests with the Financial Assistance Committee who makes specific awards based on the individual financial circumstances. These awards are a monetary amount rather than a percentage and need to be approved on an annual basis.

Eligibility

- Available to students in Grades 6-12.
- Tenable for one year only.
- Made at the school's discretion, taking into account student's merit and the family's financial circumstances.

Parents are reminded in February that annual fee reductions awarded each academic year are **not automatically renewable**.

3) Academic Awards

These are financial awards or prizes given to outstanding students in a range of academic and non – academic areas. They provide recognition for outstanding academic and co-curricular achievement and provide an opportunity to publically celebrate the annual achievement of the school.

At ABS currently there are a wide range of Endowment Fund Awards that are managed on a separate basis by the individual schools. Sponsors and donors provide the funding, with JD 250 going for each award and JD 50 going to the Endowment Fund. The awards will be presented at an Annual School Speech Day, in addition to individual school events and assemblies.

1) Endowment Funds Awards:

a) Nadim Muasher Endowment Fund

JD 200 divided into five JD 40 amounts

At the end of each academic year, the Art Committee which consists of JS, MYS and/or IB Visual Arts Teachers selects KG2 students' work to be awarded the Nadim Muasher Endowment Fund Awards. The cash award, along with a certificate is given to five KG2 students on any painting or drawing that they made during the academic year. All of the children's artwork is displayed for the selection process. The children are required to use bright colours, use the entire surface of the paper and include great detail in their painting/drawing in order to be eligible for selection. Once selected, the artwork is framed and displayed at the entrance of the KG for all to admire for years to come.

The awards will be presented during one of the KG morning line-up gatherings and the Annual School Speech Day.

b) JS Endowment Fund Awards

Grade	Award	Sponsor
4	Quran (Religion)	The Late Adnan Shalan
5	Overall Outstanding Student	Elia Nuqul
5	Maths	Aramex
3	Exemplary Behavior	Nadim Muasher
3	English	Nabil Rabah

Criteria for the Holy Quran Recitation

Students should meet the following requirements:

1. Demonstrate the ability to personify a high level of confidence and poise.
2. Display responsibility towards the rules of reciting the Holy Quran with respect, and in accordance to taught standards.
3. Exhibit the capability of memorizing the honorable verses and scriptures according to specific grade level.
4. Show dedication to the rules and standards of pronunciation while reciting. (Grades 1-4).
5. Show dedication to the rules and standards of pronunciation while reciting, as well as explanation of punctuation in relation to the specific pronunciation and vocalization of verses.
6. Express the name of the verses and scriptures of the Holy Quran and establish the occasion in which it was descended, if known.
7. Ascertain the important ideas of the honorable verses and scriptures and what has been learned and benefited from them.

Criteria for the Endowment Fund Award for Overall Outstanding Student

The student should:

1. Respects school rules and property.
2. Respectful to staff and fellow students.
3. Participates fully in extra-curricular activities and school life.
4. Is knowledgeable, enthusiastic and works to full potential.
5. Organized, responsible, hard working and punctual.

6. Displays leadership qualities.

Criteria for the Endowment Fund Award for Maths

The student should:

1. Have mastery of the concepts and skills of Math at the Junior School level.
2. Have positive attitudes towards Math
3. Have the ability to analyze and apply Math to every day
4. Live and carry this over to other subjects and topics encountered in school.
5. Communicate and cooperate with his classmates.
6. Have the ability to research and discover facts and methods not yet covered in class.
7. Present work neatly and creatively, and be able to explain it in detail.
8. Have the ability to do mental Math most of the time.

Criteria for the Endowment Fund Award for Exemplary Behavior

The student should:

- 1- Understand and follow school rules responsibility for their things and in their actions.
- 2- Care for others and their environment.
- 3- Be organized for class, homework and additional activities.
- 4- Show respect for others and things.

Criteria for the Endowment Fund Award for English

As well as being intrinsically motivated and taking pride in their work, the student should also exhibit the following attributes, skills and abilities:

Reading

1. display a genuine love of books and reading
2. be a fluent and expressive reader
3. select a variety of reading material
4. read for a variety of purposes

Writing

1. write using a variety of genres
2. write with attention to punctuation and spelling
3. write with attention to story format
4. use editing techniques

Listening

1. listen to and follow a sequence of instructions
2. listen to ideas and comments from peers

Speaking

1. is able to present information in an organized an interesting manner
2. share thoughts and ideas with groups of varying size
3. speak with clarity and confidence

c) MYS Endowment Fund Awards

Sponsor	Name of Award	Amount	Criteria
Mr. Fadi Ghandour	Aramex Award for Design Technology/ Gr. 8	JD 250 (JD50 of which goes to the school)	<p>An outstanding performance in all the criteria included in the House project -Criteria (A,B,C,D,E,F) which include:</p> <ul style="list-style-type: none">• The house design with the most significant architectural style (it clearly represents the specific architectural style researched in the investigation).• The house design with the most efficient energy saving features that makes it the greenest house design.• The best presentation (2D and 3D) of the house design. <p>p.s. Students who take DT in the first or second semester are eligible for this award.</p>
Mr. Ayman Muasher	Exemplary Behaviour / Gr. 9	JD 250 (JD50 of which goes to the school)	<p>Student to show the following attributes:</p> <p><u>Principled</u></p> <ul style="list-style-type: none">• They act with integrity and honesty.• They show a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities.• They take responsibility for their own actions and the consequences that accompany them. <p><u>Open-minded</u></p>

			<ul style="list-style-type: none"> • They understand and appreciate their own cultures and personal histories. • They are open to the perspectives, values and traditions of other individuals and communities. • They seek and evaluate a range of points of view, and are willing to grow from the experience. <p><u>Caring</u></p> <ul style="list-style-type: none"> • They show empathy, compassion and respect towards the needs and feelings of others. • They have a personal commitment to service. • They act to make a positive difference to the lives of others and to the environment.
Mr. Ghassan Nuqul	FINE Award for Sports (All)	JD 250 (JD50 of which goes to the school)	<p>Student to show the following attributes:</p> <ul style="list-style-type: none"> • full participation. • Give maximum effort. • Show display of good sportsmanship. • Co-operates and works well with others. • Show strong leadership skills. • Demonstrate a high level of performance in a variety of activities. • Understand and maintain a high level of personal fitness.
Mr. Osama Talhouni	Mohammad Yassin Talhouni Award for Maths / Gr. 7	JD 250 (JD50 of which goes to the school)	<p>This award is based on:</p> <ul style="list-style-type: none"> • The student's academic achievement in summative assessments • The accuracy and organization in the presentation of his/her work • Having a positive attitude towards learning Mathematics <p>A special assessment tool that will assess the above criteria will be used</p>
Mr. Issam Salfiti	Union Bank for Academic Excellence / Gr 10	JD 250 (JD50 of which goes to the school)	<p>This award is given to the student with:</p> <ul style="list-style-type: none"> • The highest MYP certification grade.
Mr. Fadi Ghandour	Aramex Award for Performing Arts (All)	JD 250 (JD50 of which goes to the school)	<p>This award is given to the student who:</p> <ul style="list-style-type: none"> • has exceptional talent and uses it publicly in a variety of venues, providing the community with a demonstration of the talents. • is active in both music and/ or drama. • has shown maturity and commitment during the preparation stages for performance.

Mr. Fadi Ghandour	Aramex Award for Computer Technology (All)	JD 250 (JD50 of which goes to the school)	<p>This award is given to the student who demonstrates in a consistent manner the following:</p> <ul style="list-style-type: none"> • An aptitude for IT tools and applications. • Shows a keen interest in IT developments. • Demonstrates a willingness to integrate various technologies. • Professional and efficient handling of IT output devices. • Is keen to help and assist other members of the group with regards to group related IT activities. • Demonstrates a global attitude towards IT. (Reliability and ethical use of IT). • Is prepared to use IT to support other curriculum areas.
Mr. Jabra Ghandour	The Late Doris Raja Ghandour Award for Visual Art Creativity /Senior School (All)	JD 250 (JD50 of which goes to the school)	<p>This award is given to the student who:</p> <ul style="list-style-type: none"> • Applies skills and techniques with high proficiency. • Expresses unique and significant ideas and themes. • Represents the IB learner profile characters throughout the process of creating his art pieces.
Mr. Radi Wael Abdul Hadi	Radi Yousef Abdul Hadi Award for Arabic Language (Gr. 6)	JD 250 (JD50 of which goes to the school)	<p>This award is given to the student who:</p> <ul style="list-style-type: none"> • Demonstrates willingness and passion for learning Arabic Language • Does a lot of outside reading in Arabic • Demonstrates an excellent standard of writing for grade 6 • Committed to doing all Arabic assignments • Participates effectively in class room discussions and uses classical Arabic • Submits work of an excellent standard and on time • Participates in extra-curricular Arabic department functions.
Mr. Jabra Ghandour	الخطابة الجيدة للغة العربية (Gr. 9) Public Speech in Arabic	JD 250 (JD50 of which goes to the school)	<p>This award is given to the student who:</p> <ul style="list-style-type: none"> • Demonstrates seriousness and self confidence • Performs in an impressive manner • Uses correct language mechanics and grammar • Has the ability to attract the audience • Is knowledgeable about the topic of the speech • Is capable of expressing the different meanings clearly • Is capable of using proper body language to express ideas • To communicate with the audience by looking at them directly

d) **Head of Middle Years School's Awards Criteria**

Eligibility:

The student should achieve an average of 6 out of 7 (MYP grades) in all subjects in the semester results.

The student should not achieve any grade (4) or below in the semester results.

The student's grades total for the semester results should be in the first 20 totals in his/her class.

e) **Head of IB Diploma College Awards Criteria**

The students should achieve an average of 35 and above in both Semester and Exam Grade.

f) **Principal's Awards Criteria**

The criterion for achieving this award is to receive the Head of School's award in the same academic year for the same student twice in both 1st and 2nd semesters.

g) **Zain Awards Criteria**

Zain	Zain Academic Award (for grades 6-10)
Zain	Zain Sports Award (for grades 6-10)
Zain	Zain Arts Award (for grades 6-10)
Zain	Zain Music Award (for grades 6-10)
Zain	Zain Drama Award (for grades 6-10)

Achieving these awards is based on certain criteria assessed by a committee from Zain to one student or more for each award as mentioned above.

These awards will be presented at the MYS assembly.

h) Grade 11 IB Learner Profile Award

The nomination form (attached) has information that explains the criteria for winning one of these awards. You will see it below all the IB Learner Profile information.

These awards are based on the observations and evaluations of the students. The adults administering the award (IBDC Head of School, Grade Leaders, Dean of Students) tabulate the results and finalise the award to be given.

The intent of these awards is to give students an important opportunity to reflect on the IB Learner Profile and to recognise their grade 11 classmates for demonstrating, in an exemplary and consistent way, the character traits so rightly valued by the International Baccalaureate organization.

Criteria

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

The above will be presented at an IBDC Assembly and at the Annual Awards Day.

i) Grade 12 Graduation Awards Information and Criteria (to be presented at the Grade 12 graduation ceremony in June each year).

1. For most awards described below, the head of department (HoD), activity leader or other designated member of staff will submit a name or a list of those nominated to the Dean of Students, Chair of the IB Diploma College Awards Committee.
2. In support of the declared aims of the school, an acceptable behavioural record throughout Grades 11 and 12 is a prerequisite for all awards.
3. Final decisions about awards are subject to review by the principal.

1. Academic Awards

*A student may receive only **one** of these awards:*

- a) Academic Excellence
- b) Positive Attitude Towards Learning
- c) Academic Improvement

a) Award for Academic Excellence

- Nature of Award: The highest ABS academic award.
- Number of Awards: five (5)
- Eligibility: Assigned to the five students ranked highest for work completed over the full two years of Grades 11 and 12.
- Process of selection: The top five scores obtained using the universities' ranking policy in the
- ABS profile. Completed by University Counselors
- Due date: Departments report with final second semester grades.

b) Award for Positive Attitude Towards Learning

- Nature of Award: Recognition for students who have a positive attitude towards learning and meet the criteria listed below.
- Number of Awards: Maximum of five (5)
- Eligibility:
 - Independent learners
 - Work well in groups
 - Respect teachers and fellow students
 - Punctual to class and school
 - The ability to meet deadlines
- Process of selection: Teachers initially nominate students. Teachers then vote on nominated candidates.
- Due date: Submission of names by 31st March 2010

c) Academic Improvement Award

- Nature of Award: To recognize individuals who most improve their IB rank throughout Grades 11 and 12 (consistent improvement in overall subject rank position)
- Number of Awards: Maximum of three (3)
- Process of selection: The University Counselors assess and average changes in overall subject ranking at these five points: Grade 11 first semester, Grade 11 second semester, Grade 12 first semester, Grade 12 IB Mock Examination results, Grade 12 second semester.
- Due date: Rankings tabled on receipt of second semester grades.

2. Co-curricular Awards

All students are eligible for awards in this category, even if they are receiving an Academic Award.

While in theory one student could earn an award in all sub-categories of co-curricular activity at ABS (e.g., Drama, Music, CAS, Sport), in practice there is a natural distribution according to talent.

a) Board of Trustees Award for Distinguished Representation of Jordan

- Nature of Award: Given to honour highly distinguished national representation by an ABS student.
- Number of Awards: At the discretion of the Trustees.
- Eligibility: Excellence and national acclaim in the sphere of activity. Board members make their selection in consultation with the Principal, based on recommendations from the Awards Committee.

b) PAD Awards

- Drama (Stage and Production) and Music
- Nature of Award: Contribution to Performing Arts and Drama
- Number of Awards: Maximum of six (6)

Eligibility of an award made for Drama:

1. Contribution to a major production (whether Arabic or English) in each year of the student's time from Grades 9 – 12.
2. Special acting, presentation or technical skills of benefit to the School.
3. Dedication to drama, on stage or through production, evident through a significant number of certificates.
4. Proven reliability, punctuality and teamwork during School productions.

Eligibility of an award made for Music:

1. Participation in an ABS Orchestra or other School-based musical performance group in each year of the student's time from Grades 9 - 12.
2. Participation in a musical production or the Talent Show.
3. Contribution to ABS either through performance or instruction.
4. Proven reliability and excellent teamwork in concerts and performances.

Process of Selection for both of the awards mentioned above:

- Relevant producers, directors and teachers meet as a team to decide the nominations
- The PAD team sends nominations to The Dean of Students.
-

Due date: Submission of names by 31st March 2010

c) Sports Awards (2)

- Award for Contribution to School Sports in the Diploma College
- Nature of Awards: Recognition of general excellence across the Sports and Physical Education programmes in Grades 11 and 12.
- No. of awards: Maximum of two (2)
- Special Conditions: While the award envisages one male and one female recipient, achievement and ability are the primary considerations.

Eligibility:

1. Exemplary attendance, participation and effort at classes and practices
2. Evident good sportsmanship
3. Excellent cooperation with others
4. Strong leadership skills
5. Clear excellence in a variety of activities

6. Understanding and practice of a high level of personal fitness
7. Abiding by departmental and Sports Complex rules and regulations

Process of selection:

1. Diploma College PE teachers submit nominations (using the above criteria) to the HoD for PE.
 2. The Head of Department for PE reviews list of names with the Athletics Director.
 3. The Athletics Director forwards final list of recommendations to the Dean of Students.
- Due date: Submission of names by 31st March 2010

3. Outstanding Grade 12 Athlete Award

Nature of Award: Recognition of outstanding contribution to ABS as a member of a school sports team.

Number of Awards: Maximum of two (2)

Special Conditions: While the award envisages one male and one female recipient, overall achievement, ability and contribution to one or more school sports teams from Grades 9-12 are the primary considerations.

Process of selection:

1. All sports team coaches present up to two nominees.
2. The Athletics Director chairs a meeting with coaches to review the nominations.
3. The Athletic Director submits ranked names to the Dean of Students.

Eligibility: The student has shown dedication and commitment in representing the School through sport and serves as a role model due to his or her exemplary conduct, athletic ability and positive, team-building approach.

Due date: Submission of names by 31st March, 2010

CAS and Outstanding Community Service Awards

CAS Award

Nature of Award: Recognition of outstanding contribution to the school's CAS programme.

Number of Awards: Maximum of four (4)

Criteria for the CAS Award:

1. Number of CAS points accumulated in Grades 9-12. Points are allocated for numbers of hours and quality of the completed work. Allowance will be made for students who joined ABS after Grade 9.

2. Extra-curricular and outside School achievements.
3. Balanced achievement across the three strands of CAS: Creativity, Action and Service.

Process of selection for the CAS Award:

1. Students learn about the points system in Grade 9.
2. CAS HYA Director conducts an open assessment of points gained with Grade 12.
3. The CAS Co-ordinator assesses the highest ranked students, and presents a full list of possible candidates to the Dean of Students.
4. The Awards Committee will then deliberate and select the award winner(s).

Due date: Submission of names by 31st March, 2010

Outstanding Community Service Award

Nature of Award: Recognition of outstanding contribution to the school's community service programme.

Number of Awards: Maximum of two (2)

Criteria and Selection for the Outstanding Community Service Award:

1. The CAS HYA director compiles a specific Community Service list, which ranks (and perhaps highlights) each graduating student's contribution.
2. A sub-committee of Community Service staff review the Community Service contributions of Grade 12 students from Grade 9 – 12.
3. The CAS HYA director submits a list of names to the Dean of Students and, if required, will use written references of CAS supervisors to assist the final selection.
4. The Awards Committee will then deliberate and select the award winner(s).

Due date: Submission of names by 31st March, 2010

Please Note:

1. A student may **not** hold a CAS or Community Service Award along with an Outstanding Contribution to All Aspects of School Life Award.
2. In support of the declared aims of the school, an acceptable behaviour record throughout grades 11 and 12 is a prerequisite for all awards.

Sports Awards:

2010 Athletics Awards Banquet

Date: *May, after the last Sports tournaments, after Mayball and before Graduation*

Nature of Award: Recognition of outstanding contribution to ABS as a member of the school's Varsity sports teams.

Number of Awards: Maximum of two (2) awards per sport per category

Special Conditions: *While the award envisages one male and one female recipient, overall achievement, ability and contribution to one or more school sports teams from Grades 9-12 are the primary considerations.*

Eligibility: The student has shown dedication and commitment in representing the School through sport and serves as a role model due to his or her exemplary conduct, athletic ability and positive, team-building approach.

Sports:

Boys and Girls Varsity Sports Teams: Soccer, Basketball, Volleyball, Track and Field, X-Country

Awards:

Most Valuable Player (MVP) – *one male and one female per sport*

Positive Coaching Alliance (PCA) - *one male and one female per sport*

Coaches Award - *one male and one female per sport*

Outstanding Male Athlete of the Year

Outstanding Female Athlete of the Year

Process of selection:

1. All sports team coaches present up to two nominees.
2. The Athletics Director chairs a meeting with coaches to review the nominations.
3. The Athletic Director submits ranked names to the Dean of Students.

Due date: Submission of names by 31st March, 2010

Self-Nominated Awards

Due date and time for these awards: Sunday 28 February 2010 at 11:00am.

Students are to submit hard copies of their applications to the Dean of Students by the due date/time. If delivering to the IBDC Office, get an official stamp on the document, noting date/time of delivery.

Khalil Talhouni Award

Nature of Award: Given for significant promotion of Arab Islamic culture and identity.

Number of Awards: one (1)

Eligibility:

1. Established personal enthusiasm for and study of Arab Islamic culture.
2. Evidenced understanding of appropriate diversity within the heritage.

3. Positive attitude to learning in general.

Process of selection:

1. Students submit a one-page application (A4) to the Dean of Students, which describes how they meet the above criteria.
2. Personal completion of an essay, a work of art, research project or similar item may be mentioned in support of the application. The piece of work itself does not form part of the application; a teacher whose name is identified in the application must support the work's relevance to the award.
3. Students are not necessarily those ranked highest in any particular subject area.
4. The Dean of Students will receive and review all applications with the Head of the IB Diploma College and the Awards Committee.
5. If deemed appropriate and necessary, the Awards Committee, at its discretion, may choose to form a sub-committee of teachers suited to critically evaluate the submissions for the year. The subcommittee would then be responsible for making a recommendation to the Awards Committee based on the criteria listed above.
6. The Awards Committee will then deliberate and select the award winner.

Award for Outstanding Contribution to All Aspects of School Life

Nature of Award: Recognition of outstanding contribution to all aspects of school life

Number of Awards: Maximum of five (5)

Special Conditions: A student may **not** receive both the Outstanding Contribution to All Aspects of School Life Award and any of the CAS awards.

Eligibility:

Applicants must have made a significant contribution to a majority of areas in the life of the School.

Applicants must also be responsible students. This includes:

1. A positive attitude in all academic, extra-curricular and pastoral endeavours
2. A good disciplinary record
3. Acting as a role model with respect to conduct and attitude
4. Having a positive influence on the life of the school
5. Exhibiting care and consideration for the school community as a whole
6. Notable contribution to the school's CAS and Community Service programmes

Process of selection:

1. Students nominate themselves for this award.
2. They submit a one-page application (A4) to the Dean of Students.
3. The Awards Committee reviews all applications, deliberates and selects the winner(s).

ECIS Student Award for International Understanding

Nature of award:

"Awarded to a student who is a good representative of his/her country with a positive attitude towards the life and culture of others, able to converse in at least two languages, a contributing force in the life of the school, with the ability to bring differing peoples together into a sense of community, thus furthering the cause of international understanding."

[<http://www.ecis.org/student.asp>]

Number of Awards: one (1)

ECIS Criteria:

1. There are no limitations in respect of age, nationality, class or level of academic performance of the recipient.
2. Only one award per school will be given each academic year.

ABS Criteria:

3. Exemplary voluntary service that has helped to promote international education.
4. Exemplary citizenship with personal integrity, ethical and professional practice, high personal expectations, positive attitude and demeanour towards others, understanding and appreciation of other cultures.
5. Proven ability of excellence in inspiring and leading others.

Process of selection:

1. Students apply individually for the ECIS Award by submitting a one-page (A4) written application in accordance with the ECIS criteria listed above AND with evidence of all three ABS criteria described thereafter.
2. The Awards Committee reviews all applications and a secret ballot is held to determine the winner.
3. In the event of a tie, a second ballot shall be held with only the names of the students who tied in the previous round of voting. This process shall be repeated until a winner (a student with a simple majority of votes) is chosen.
4. The winning student's name must be sent to ECIS at least one month prior to graduation in order to allow enough time for ECIS to process and mail the award back to the school.
5. The award includes a mounted shield, a pin and a card and may be given out at any time within the academic year. At ABS, the ECIS Student Award for International Understanding is bestowed at graduation

Awards Committee

CAS / HYA Director Mr. Abdel Razzaq Najjar
Counselling Department Dr. Zuhair Zakaria
Mrs. Nisreen Qawas

Dean of Students* Mr. George Hopkins
Grade Leaders Mrs. Jwan Kolaghassi
Mrs. Andrea Kalbouneh
Head of IB Diploma College Mrs. Cathy Souob
University/Careers Counsellor Mrs. Kay Mukhar

* Chair of the Awards Committee

NB: In the event a member of the committee has a son or daughter in the graduating class or if there is some other possible conflict of interest, the committee member will recuse himself or herself.

Key Dates

**Awards with a due date/time of 11 am Sunday 28 February 2010:
(Students are to submit hard copies of their application to the Dean of Students)**

Khalil Talhouni Award

Outstanding Contribution to All Aspects of School Life

ECIS Award for the Promotion of International Understanding

Awards with due date of 31st March, 2010 for submission of names:

Outstanding Community Service Award

CAS Award

Outstanding Grade 12 Athletes

Contribution to School Sports in the Diploma College

PAD Awards

Positive Attitude Towards Learning

Award for Academic Excellence

Due date: Departments report with final second semester grades.

Academic Improvement Award

Due date: Rankings tabled on receipt of second semester grades.

Board of Trustees Award for Distinguished Representation of Jordan

Board's discretion; suggestions to Awards Committee members are welcome after January.

These awards will be presented at the Annual Graduation Ceremony for Grade 12 in June of each year.