

A memo from your child

When you make a promise to me, whether it be for reward or punishment, please keep it. I need to believe the things you say to me.



Be firm with me. Firmness gives me the security of knowing that someone really cares.

Watch the habits I am forming. Bad habits begun now will only be more difficult for me to break later.

Be patient with my mistakes. Guide me in seeing where I went wrong and lead me to see what I should have done.

Please answer my questions. You may be tired and I may ask more than you think I should, but remember, that is the way I learn things.

Show me that you love me. I do not need gifts, just a hug and a kiss.

I know that you are not perfect and that you sometimes need help.

Don't be too upset if once in a while I say, "I hate you!". I don't really mean it, you know.

Understand my fears. They are very real. The unknown sometimes frightens me.

I know it is hard to be patient with me, but remember that I am growing up fast.

I have an increasing need and desire to explore and discover the world around me.

Don't be afraid to apologise to me when necessary. I will respect you all the more for it.

Be consistent in your dealings with me. Inconsistency completely confuses and troubles me.

When I need correction, try to do it when others are not present. Use a quiet, firm tone of voice.

When we say "Good Night", let's be sure things are right between us. Let's never go to sleep feeling hurt or upset with each other.

Accept me for what I am. Encourage me to do better. Reprimand me when I am wrong, be fair, but reprimand. If I make mistakes, correct me and encourage me to try again.

I AM YOUR CHILD author unknown



Here are a few suggestions you can try to help introduce your child to the joys of reading:

1. Read to children for a short while every day. Children regard reading as a special kind of sharing because they have the personal attention of their parent. What parents do at home is just as important as anything that happens in school.
2. Don't forget the traditional nursery rhymes. Children soon learn them by heart and love to 'pretend' to read them in a book. Point to the words as you read them together.
3. Encourage children to observe the print in their environment. Street signs, shop names, food packages, menus, maps, etc.
4. Try to share some television with your children so that you can talk about it afterwards. Many words appear on the screen, help children to recognise and read them. Write them on small cards, you will be surprised how quickly children learn them.
5. It is important that children should possess some books. Books for keeps should not only include favourite stories (which are always read again and again), but also information books to encourage children to use books to extend their own interests.
6. Make an effort to hear children read a little each day. Try not to compare his progress with other children and always praise even the smallest gain.
7. The amount of reading time should never exceed the child's span of interest.
8. Let the children see you reading books, magazines and newspapers.
9. Try to include a visit to your local bookshop when you go to town.



Parent/School Contacts

For parents wishing to contact the school on a particular issue, please follow these guidelines:

School addresses and telephone numbers :

P.O.Box 441 Sweileh

Amman (11910) Jordan

Tel: (962-6) 5411572, 5412781, 5411191-2-3-4

Fax: (962-6) 5412603

E-Mail: proffice.abs.edu.jo

KG E-Mail: sandy@abs.edu.jo

Home Page: www.abs.edu.jo

1. Financial queries should be addressed to the Finance Manager, Mr. Yousef Al-Beitawi. Ext. 2100.
2. For general information, please contact the KG Office, Ext. 2600 or 2220
3. For queries concerning buses, please contact the Support Services Manager, Mr. Khalid Al Badri, Ext 2020 or Mr. Fayek, Ext 2050.
4. Parents with queries, problems or requests or who wish to meet their child's teacher(s) should contact the KG Office, Ext. 2600 or 2220.
5. The Head of the KG will be pleased to see parents by appointment on general issues or when requested to do so by other members of staff.
6. Parents are asked to follow usual practice and not to contact Board Members directly without referring to the Principal.

If your telephone number or e-mail address changes, please inform the KG Office immediately in case we need to contact you urgently.

Please check your emails on a daily basis.

Parents

Class and Volunteer Mothers Programme



The participation of Class and Volunteer Mothers in the Kindergarten activities is a tradition, which has been enjoyed by all involved.

At the beginning of the academic year, interested mothers are asked to complete and return a form, indicating the area they would like to help with.

We randomly draw a name from each class section for “Class Mothers”. Class Mothers are expected to liaise between school and volunteer mothers. They will also be called upon to highlight issues of importance to the class as a whole and not with individual cases. In addition, both the Class and Volunteer Mothers will be involved in carrying out special activities.

Parent Teacher Association (PTA)

Close cooperation between parents and school is encouraged. The Parent Teacher Association (PTA), of which parents and teachers are members, works to promote positive interaction and communication between home and school.

The PTA Committee, elected at an open meeting, meets throughout the year to discuss issues of concern and to offer advice and suggestions. It also arranges and participates in social and other activities to promote good relations between parents and school and to raise funds.

School’s Website

Please visit the school’s website www.abs.edu.jo for the Principal’s Newsletters and other important events.

Some Lessons To Practice Before Starting KG

Students should be able to -



- recognise their own clothes and be able to put them on. It would be helpful if your child is able to button clothing, use broad zippers, and learn to tie his own shoes.

- roll a ball on the floor (back and forth to another person);
- understand simple ideas about space and motion;
- walk up and down stairs unassisted.
- talk in short, easy sentences in both Arabic and English.
- give fairly constant attention to a play project,
- listen quietly to a short story. Read stories to your child. Let them see you reading as this is a powerful influence on their later success in reading.
- sit reasonably quiet for periods of ten minutes or longer.
- play with other children of the same age, adjust to new playmates, as well as to familiar ones and his/her siblings.
- draw and use crayons or chalk.
- draw on sheets of paper or a chalkboard and put the materials away when finished.
- match simple colours quickly and name them. Notice the colour of clothes and flowers.
- cut with blunt scissors, using a proper grip.
- use paper tissues and can care for himself / herself in the washroom.
- drink from a water fountain unassisted.
- fit blocks or puzzle pieces together.

Help your child to become self-reliant without undue pressure.

2009/2010 Calendar

August 2009

| S | M | T | W | TH | F | S | |
|----|----|----|----|----|----|----|--|
| | | | | | | 1 | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9th Administration Opens |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 19th Program Coordinators and Deputies |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20th Post of Responsibility holders and New Teachers in School 22nd Ramadan begins * 23rd All Teachers in School |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27th: New Students in School (Orientation) |
| 30 | 31 | | | | | | 30th: All Students in School |

September 2009

| S | M | T | W | TH | F | S | |
|----|----|----|----|----|----|----|--|
| | | 1 | 2 | 3 | 4 | 5 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19-22nd : Start of Eid El Fitr Holiday * |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 23rd : Back to school |
| 27 | 28 | 29 | 30 | | | | |

October 2009

| S | M | T | W | TH | F | S | |
|----|----|----|----|----|----|----|--|
| | | | | 1 | 2 | 3 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | |

November 2009

| S | M | T | W | TH | F | S | |
|----|----|----|----|----|----|----|--|
| | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 14th: Hussein Day – (No Holiday) |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 26-30th: Eid Al Adha holiday (27th) * |
| 29 | 30 | | | | | | |

December 2009

| S | M | T | W | TH | F | S | |
|----|----|----|----|----|----|----|--|
| | | 1 | 2 | 3 | 4 | 5 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 12th: Exam Day (MYS+IBDC) |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 18th: Hijri New Year * |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 25th: Christmas (18th -3rd Mid-year holiday) |
| 27 | 28 | 29 | 30 | 31 | | | |

January 2010

| S | M | T | W | TH | F | S | |
|----|----|----|----|----|----|----|--|
| | | | | | 1 | 2 | 1st: New Year * |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3th: Back to School |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 30th: HM King Abdullah's Birthday – (No Holiday) |
| 31 | | | | | | | |

February 2010

| S | M | T | W | TH | F | S | |
|----|----|----|----|----|----|----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 1st: Second Semester starts |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 24th – 27th: Mid-Term Break/Prophet Mohammad's Day |
| 28 | | | | | | | |

March 2010

| S | M | T | W | TH | F | S | |
|----|----|----|----|----|----|----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 7th – 11th: Study Leave for Grade 12 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 14th: Mock Exams Start |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 26: Start of Spring Break Holiday |
| 28 | 29 | 30 | 31 | | | | 28: Palm Sunday |

April 2010

| S | M | T | W | TH | F | S | |
|----|----|----|----|----|----|----|--|
| | | | | 1 | 2 | 3 | 4 th : Easter Sunday |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 th : End of Spring Break Holiday |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 11 th : Back to School |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 25 | 26 | 27 | 28 | 29 | 30 | | |
| | | | | | | | |

May 2010

| S | M | T | W | TH | F | S | |
|----|----|----|----|----|----|----|---------------------------------------|
| | | | | | | 1 | 1 st : Labor day |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 25 th : Independence Day * |
| 30 | 31 | | | | | | |
| | | | | | | | |

June 2010

| S | M | T | W | TH | F | S | |
|----|----|----|----|----|----|----|---|
| | | 1 | 2 | 3 | 4 | 5 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19 th : Exam Day (MYS+IBDC) |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 24 th : Last day of school for students |
| 27 | 28 | 29 | 30 | 1 | | | 26 th , 27 th & 28 th : Admin. Days all teachers in school 29 th -1 st : Admin Days |

** Holidays to be confirmed in due course, as per the official announcement.*

P.S. The School compensates for emergency closing on the following Saturday, if possible. In case of any modification, compensation will be at the end of the Academic Year.